



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

ALTUS HIGH SCHOOL (9-12)

ALTUS PUBLIC SCHOOLS

400 North Park Avenue, Altus, OK 73521

Telephone: (580) 481-2167

33-1018-705 599

Message from the Principal:

May 2018

Dear Altus High School Parent or Guardian:

As we complete another year at Altus High School, we are pleased to provide you a brief overview of the enclosed school profile report, which is based on information from the 2016-2017 school year. This profile contains information and facts on a variety of points concerning both the school and community. It outlines information such as the educational level of patrons, the free and reduced lunch percentages of AHS in addition to student performance and student growth, and gives an idea of how our school is performing relative to other schools. The report identifies many statistical characteristics of our school, the district and state for comparison, which may or may not impact a student's overall educational success. Economic conditions of a community and the ability to find employment are important, but they may not necessarily measure the caliber of the students found in the Altus Schools.

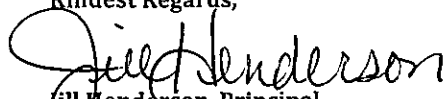
Beginning this year, school and district reports were combined into the newly redesigned 2017 School Profiles. In past years, profiles have displayed results of End of Instruction scores for comparison of year to year growth of Altus High School. In 2017, the state of Oklahoma adopted much higher performance standards and changed testing to include only 10th grade in English/Language Arts, Math, Science, and U.S. History. Therefore, test results listed on this profile are not comparable to those from previous years. Based on the results of this profile, faculty, staff, students, and parents understand the importance of improving scores to reach state average and ensure high quality educational opportunities for the students who attend Altus High School. However, in 2018, testing was changed once again and will be based on results of the ACT which will reflect on the School Profile at this time next year.

Additional high school performance measures show the senior graduation rate to be higher than the state average and although it shows an increase in the 4-year dropout rate, the majority of those students have been recovered and the dropout rate is now reported to be below the state average. The drop in overall ACT scores, compared to the previous profile, is a reflection of all students enrolled now being required to complete the ACT as compared to only those attending college in previous years. Average GPA's for Altus High School remain steady with the state average.

We are proud of all that we have and represent at Altus High School and we are thankful for the support that the community continually shows us. We invite you to visit AHS or any school in the district to see for yourself the good things going on in the Altus Schools.

For more information about what we are doing to improve student achievement, please feel free to contact us at 580-481-2167.

Kindest Regards,


Jill Henderson, Principal
Altus High School



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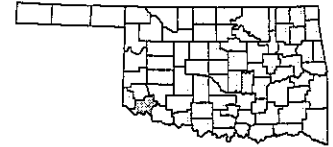
Community Characteristics

Community Group

D1

About this District:

ALTUS
Square Miles Covered by District: 245
Number of School Sites in District: 7
Telephone: (580) 481-2100
P.O. Box 558
Altus, OK 73522-0558



County: JACKSON

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	43.4%	42.3%	58.5%	49.4%
Black	8.2%	7.4%	2.7%	8.8%
Asian	2.3%	1.7%	1.6%	2.3%
Hispanic	37.9%	39.9%	12.9%	16.8%
Native American	0.9%	1.0%	15.5%	13.9%
Two or More Races	7.3%	7.8%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$29,273	\$44,821	\$49,471
Students Eligible for Free/Reduced Lunch	49.0%	60.4%	47.0%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	20,247	14,341	7,555
% of Population under 18	DNS	25.2%	26.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	63.5%	69.7%	65.2%
Average Household Income	DNS	\$57,538	\$68,369	\$65,458
Median Household Income	DNS	\$41,893	DNS	\$48,038
% of Population below Poverty	DNS	16.9%	13.0%	16.5%
Unemployment Rate	DNS	6.1%	5.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	19.4%	11.0%	12.7%
H.S. Diploma Only	DNS	25.3%	33.0%	31.6%
Some College Education but No Degree	DNS	23.6%	24.2%	23.7%
Associate's Degree	DNS	10.9%	8.2%	7.4%
Bachelor's Degree and Above	DNS	20.8%	23.7%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	46.0%	33.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.8	9.4	9.3	9.6
Mobility Rate (Incoming Students)	6.7%	10.4%	7.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	28.3	24.5	23.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	292.0	496.4	152.1	183.2
Parents Attending Parent/Teacher Conference	64%	82%	76%	73%
Patrons' Volunteer Hours per Student	6.2	3.7	4.8	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	876	3,475	2,788	1,279
Average Enrollment throughout the Year (ADM)	857	3,424	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	17.6%	14.4%	14.5%
% of Students as English Language Learners (ELL)	3.3%	6.4%	2.9%	7.1%
% of Students in Special Education	11.6%	13.8%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	47.8	185.9	141.6	67.8
Average Salary (w/ Fringe)	\$47,902	\$46,645	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	31.5%	23.9%	22.3%	25.6%
Average Years of Experience	15.6	15.2	13.1	12.4
Special Education Teachers (FTE)	4.7	22.2	17.2	8.2
Counselors (FTE)	3.5	10.0	6.8	2.9
Other Certified Professional Staff (FTE)	1.6	16.3	12.6	6.3
Administrators (FTE)	4.0	14.7	13.4	6.4
Teachers per Administrator	13.1	14.2	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$79,765	\$84,486	\$76,901	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	65.1%	65.1%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	8.5%	8.5%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	19	19.0	12.5	8.1
Science	6	6.0	8.6	6.2
Mathematics	8	8.0	7.9	5.7
Computer Education	4	4.0	3.3	3.1
Social Studies	13	13.0	9.5	6.8
English Language Arts (ELA)	8	8.0	6.3	5.2
World Languages	4	4.0	3.4	2.4
Electives	39	39.0	23.5	15.5
Total Number of Courses Offered	101	101.0	75.1	52.9

Sources of District Revenues (All Funds)

District	22.3%	41.7%	40.5%
County	2.0%	2.8%	2.7%
State Dedicated	8.1%	7.9%	7.3%
State Appropriated	54.1%	38.4%	38.2%
Federal	13.5%	9.2%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.0%	\$4,269	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	2.9%	\$216	3.0%	\$209	3.7%	\$280
Student Support	7.6%	\$567	7.1%	\$491	7.0%	\$539
School Administration	4.8%	\$362	6.0%	\$414	5.8%	\$443
District Administration	1.8%	\$131	2.6%	\$178	3.0%	\$232
District Support	15.8%	\$1,185	17.2%	\$1,186	17.6%	\$1,350
Other	10.1%	\$753	8.3%	\$575	9.3%	\$710
Total		\$7,484		\$6,896		\$7,658
Debt Service in Addition to Above		\$0		\$1,081		\$947

◆ Data Not Shown (DNS) ◆

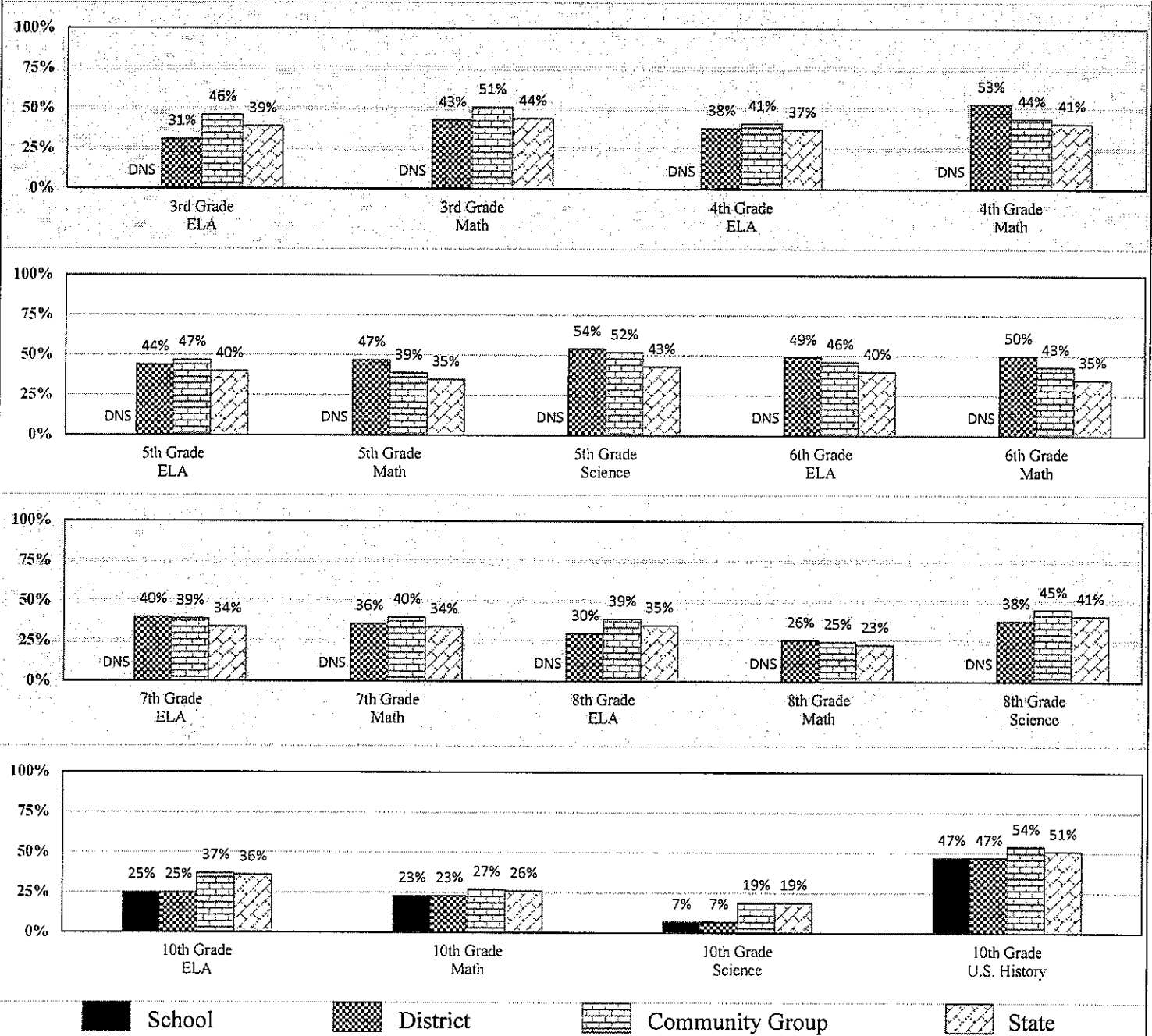
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	97.9%	97.9%	97.2%	96.8%
4-Year Dropout Rate of the Graduating Class	16.4%	16.4%	8.0%	9.2%
Average GPA of HS Seniors	3.0	3.0	3.2	3.1
Average ACT Score (Based on the Highest Score)	18.9	18.9	20.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	10.6%	10.6%	11.0%	13.3%
Out-of-State College-Going Rate	5.8%	5.8%	5.8%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	49.9%	49.9%	50.2%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	37.7%	37.7%	35.1%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	79.9%	79.9%	79.0%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	30	30.0	23.5	12.4